Paddle Wheels and Wagon Wheels Patch Program

The purpose of the patch program for Girl Scout Juniors is to explore the unique history and heritage within our Council’s jurisdiction and its impact on each girl’s community.

The Girl Scout program is based on the principles of the Girl Scout Promise and Law, Girl Scout Leadership Experience and the Journey program, which engages girls to Discover who they are and what they stand for, Connect with others and Take Action to make the world a better place. A Girl Scout leader helps girls in developing the necessary life skills to become the best they can be. The leader encourages girls to manage tasks, to challenge themselves and cheer their accomplishments. Journey resources, The Girl’s Guide to Girl Scouting and Program standards, found in Volunteer Essentials and established by the national organization, are guides for troops in judging and improving the quality of program for girls. They are intended to help leaders by indicating practices which experience has shown to be effective in achieving a well-rounded troop program.

Troop program should meet the needs and interests of girls, and include opportunities for:

- A wide variety of fun activities
- Individual and group participation
- Value development and skill building
- Interaction with troops at the same and different levels.
- Exploration of potential roles of women
- Understanding and appreciation of several cultures other than their own
- Active participation in the community

Requirements:

The girl must complete four activities, including the bold item, to earn this patch.

Time Frame:

October 1 – September 30 of each year. This program is available online at girlscoutsem.org

Patch:
Upon completion the Paddle Wheels and Wagon Wheels patch may be purchased in the Girl Scout Shop.

**Contacts:**

In addition to the Emerson Resource Center, questions about the program can be directed to Lucretia Penn, 314.592.2337 or lpenn@girlscoutsem.org

**Activities: choose four activities including the activity in bold**

**Activity 1:**
- Find at least two historical markers in your community. Discover why they were erected and who placed them there. If a marker is in poor condition, contact someone in your community and ask if you can help to have it repaired.

**Activity 2:**
- Make a collection of five or more items at least 20 years old. Share your collection with other troop members. How have these items changed over the years?

**Activity 3:**
- Take part in a local historical or ethnic celebration.

**Activity 4:**
- Identify the first settlers of your community.
- What was their main means of transportation to this area? Draw a map of Girl Scouts of Eastern Missouri, showing major waterways and highways.
- How do you think this patch got its name?

**Activity 5:**
- Visit the reference section of a local school library or online and find information on at least three personalities from the Council area (Here’s one: Vincent Price.)

**Activity 6:**
Before settlers moved westward across the Mississippi river, this territory was a prairie inhabited by Native Americans. Find out what the prairie was like and how it changed. Investigate the tribes of Indians who originally lived here: their customs, lifestyles and their fate.

Activity 7:
- Plan an outing with a troop from another area in this Council
- Go to a place where you can share what you have accomplished while working on this patch and other Girl Scout Junior badges (Hint: troops representing many different areas share the Council’s facilities while troop camping).

Activity 8:
- Learn to make at least three historic crafts typical of this area. Share your creations with others.
Girl Scouts of Eastern Missouri
Patch Program Evaluation

Indicate which Patch Program (check one)

☐ Show Me
☐ Paddle Wheels and Wagon Wheels
☐ Meet Me in St. Louis
☐ Economize Energy
☐ Juliette Low World Friendship
☐ Disability Awareness
☐ Superstar Troop

Troop #:__________________ Leader Name:________________________________________

As a leader, would you recommend this patch program to another troop?   Yes____  No____

Number of girls who are participating in this survey:
_____ Daisy  _____ Brownie  _____ Junior  _____ Cadette  _____ Senior  _____ Ambassador

Read these questions to the Girl Scouts and record the total number of Yes and No answers to each question.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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| 1.  | While doing this patch, did you try something new?  
| 2.  | Did you learn something that you will use outside of Girl Scouts?  
| 3.  | While doing this patch, did you think about something in a new way?  
| 4.  | Did the girls in your troop work together to complete this patch?  
| 5.  | Did you talk to anyone outside your troop about what you learned?  
| 6.  | Would you recommend this patch program to another girl?  

Return completed form by mail or in person to the Girl Scout Shop, 2300 Ball Dr., St Louis, MO 63146.