Virtual Recruitment Presentation

- **Facilitator and Family Introduction**
  - Introduce yourself, including years in Girl Scouting, what you do as a Troop Organizer and your favorite program or event
  - Introduction of each parent/guardian as well as their Girl, including her grade and school. Have each parent/guardian finish the sentence “As a Girl Scout I am looking forward to......” or “what I hope to do with Girl Scouts....”

- **Introduction of girl activity**
  - Cyber patch activity
    - Girls will use materials around the home to wrap their treasure up nice and tight. They can pick a treasure that is special to them and a box (recycled works) that it fits into. They can use wrapping paper, tissue paper, construction paper, fabric pieces, string, ribbon or anything else they can find around the house. They will wrap the box with as many layers as they want and use as many different materials as they have on hand. They may need scissors, tape, glue, markers or string.
    - The girls can work on this activity while the parents/guardians discuss Girl Scouting

- **Parent Discussion**
  - Who are Girl Scouts?
    - We can use this time to explain our mission and law which is what guides our program and curriculum.
    - Utilizing our updated Fact Sheet, you can discuss the programs we offer, including service with April Showers, Money Management with the Cookie Program, Health and the Outdoors with the Camp Program and our Highest Awards for Older Girls
  - What does a troop look like and what do they do?
    - Troops are created with 5 or more girls along with 2 unrelated adults (one of which is female) who have registered and have a current background check.
    - Troops can meet as often as they would like and at a location that works best, this includes virtual locations as well as in person.
    - Troops work on badges, patches and petals (for our Daisy Girl Scouts). Examples include Celebrating Community, Making Games, Hiker, Bugs, Making Choices and Count it Up.
• Providing virtual and in person opportunities offered by the Girl Scout council office would be helpful to highlight here, including our GSEMtogether.org site
  o What are expectations moving forward?
    ▪ The New Leader Portal provides a calendar with a suggested timeframe for troops.
    ▪ Although the New Leader Training is required to be completed in 90 days, other timelines can be flexible.
  o How can adults be involved and why
    ▪ Each troop needs a group of adults to help lead until the girls are old enough to lead themselves. It starts with a Leader and Assistant Leader with additional opportunities with the cookie program, field trips, snacks, etc.
    ▪ The resources available to volunteers are the New Leader Portal and the New Leader Training course.
    ▪ During this time, utilize the Parent/Guardian Interest Form from the New Leader Portal to describe the roles and sign up the volunteers in open spaces.
  o Next Steps
    ▪ Girls and Adults will need to register, adults also requesting their background check. This can be done together as a group following the guidelines in the presentation.
    ▪ Leaders and Assistant Leaders will participate in the New Leader training within the next 30 days
    ▪ Parent/Guardian Meeting Scheduled to discuss troop meetings, dues, field trips, parent involvement, etc

• Conclusion
  o Girls present their boxes and answer provided questions in presentation.
  o Questions and Answers