girl scouts
of eastern missouri

Juliette Low World Friendship Fund Patch Program

The purpose of this patch program for Girl Scouts is designed to increase girls' awareness of international issues. Girl Scouts of all levels may earn the Juliette Low World Friendship (JLWFF) Patch The JLWFF patch is purchased by the troop and is an unofficial insignia. The patch(s) is worn on the back of the sash or vest. Girl Scouts, who have already earned the patch, but continue to contribute to the JLWFF, may purchase a segment that signifies an ongoing commitment to world friendship.

Activities

Girls must complete five activities, including number 9.

1. Learn to say "thank you" in four languages.
2. Find out how a person may become a US citizen.
3. Celebrate a holiday with international customs.
4. Plan an international program with or for another troop/group.
5. Have a "tasting tea" of international goodies.
6. Learn about five women from other countries (artists, politicians, scientists, writers, teachers and innovators).
7. Name five major religions around the world.
8. Invite someone that has lived in another country to your troop meeting. Learn about the lives of children in that country.
9. **Find out about the JLWFF and make a contribution to the Juliette Low World Friendship Fund through Girl Scouts of Eastern Missouri.**
10. Plan a Thinking Day observance.
11. Name currencies used in six countries.
12. Locate member countries of the World Association of Girl Guides and Girl Scouts (WAGGGS) and four world centers on a world map. Mark the international dateline on the map and locate where Girl Guides/ Girl Scouts are first to start a day. When your troop is meeting, what time is it in Japan, France, Iran and Venezuela?
13. Plan your own international activity.

When all patch activities are completed, return your troop's contribution to the Girl Scout Service Center. Include your patch order (contributions must accompany the order).

Juliette Low World Friendship Patch Program

Did your troop/group participate in the Juliette Low World friendship patch Program?

yes _____ no _____

Contribution amount $_____

_____# of main patches $1.15 each_____

_____# of segments @ 75¢ each_____

Total amount enclosed $_____

Troop Leader 's Name _____

Address_____

City_____State_____ZIP_____

Day Phone_____ Evening Phone _____

Email_____

Troop Number_____ Current program level D B J C S A

District_____ Neighborhood _____

Method of Payment: Check all that apply

O Check or money Order
O Debit Card
O Cookie Dough
O Visa
O Mastercard
O Discover

A) Amount enclosed $_____

B) Cookie Dough enclosed $_____

C) Total Fee (A+B) $_____

Credit card information:
Account #_____ Exp. Date_____

Carholder's signature_____ Date_____

Girl Scouts of Eastern Missouri

Juliette Low World Friendship Fund Patch Program Evaluation

Number of Girls ____ Program Age Level: D B J C S A

Read these questions to the Girl Scouts in your troop/group and records the number of YES and NO answers to each question.

1. Did you try something you had never done before? Yes ___ No ___
2. Did you learn something you're going to use outside of Girl Scouts? Yes ___ No ___
3. Did you explore differences and similarities among people in your community? Yes ___ No ___
4. Do you feel a stronger connection to your community? Yes ___ No ___
5. Did you share what you learned with others? Yes ___ No ___
6. Did you help decide which activities you were going to complete? Yes ___ No ___
7. Did you enjoy this patch program? Yes ___ No ___
8. Would you recommend this patch program to another troop? Yes ___ No ___

Adults, please answer these questions:

Would you recommend this patch program to another troop? Yes___ No___

Will this troop participate in this patch program again, if applicable? Yes___ No___

The following information is requested only to measure progress toward serving all girls in our jurisdiction. This information will be aggregated and used only for inclusion in research, evaluation and grant proposals. Individuals will not be identified by name. Please indicate totals based on the entire troop.

Racial/Ethnic Background

White ___ Black ___ Asian ___

Hawaiian/Pacific Islander Also Hispanic ___ American Indian/Alaskan Native ___

Disabilities

Speech Impairment ____ Hearing Impairment ___ Specific Learning Disability ___

Visual Impairment ___ Physical Impairment ___ Other Impairment _____

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